



Press Release

FOR IMMEDIATE RELEASE

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The [Brown Rudnick Charitable Foundation](#) Awards *Community Grant* to The School of the Future in New York

Boston, MA, February 23, 2010 – The [Brown Rudnick Charitable Foundation Corp.](#), a nonprofit, tax-exempt entity established by attorneys from Brown Rudnick LLP, today announced that it has awarded a [Community Grant](#) to The School of the Future in support of a differentiated English curriculum for 11th and 12th grade students. Specifically, the funds will purchase a microphone and four desktop computers for students to conduct research, engage in self-directed explorations, and access Internet resources as needed. As part of a differentiated curriculum, the computers will allow teachers to store a range of assignments across learning levels as well as manage and remediate student disparities in pacing, interests, and learning styles. The microphone will be used as part of a process to document the implementation and progress of the new curriculum.

According to Adam Kinory, The School of the Future teacher and grant applicant, “By definition, differentiated instruction is the process of ensuring that what a student learns, how he/she learns it, and how the student demonstrates what he/she learned is a match for that student’s readiness level, interests, and preferred mode of learning. Over the course of the last two years, we have systematically revised the 11th and 12th grade English curriculum to adopt the tenets of differentiated learning. With support of organizations such as the Brown Rudnick Charitable Foundation, we can implement the final phases of our program.”

Al Wallis, Executive Director of the Brown Rudnick Charitable Foundation Corp., said, “Like many urban schools, The School of the Future has a highly diverse student population which presents numerous teaching challenges surrounding language barriers, reading levels, and learning styles. We are pleased to support The School of the Future’s efforts to adopt an innovative learning structure that seeks to maximize learning opportunities for inner-city students by matching a curriculum to their unique learning style and skill level.”

Created to support front-line educators who often do not have a voice in funding decisions, the *Community Grants* subsidize small, concrete projects, which will improve inner-city education within Boston, Hartford, Providence or New York within the coming year. The Foundation will generally consider grant applications monthly and award grants in an amount totaling not more than \$2000 in any one month. The grant applications and an explanation of the program can be found at <http://www.brownrudnickcenter.com/foundation/communitygrant.asp>.



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